

GOOD STANDING POLICY

RATIONALE

The major focus of students at school is their program of study. This policy will provide an avenue for students to achieve success by:

- Providing a positive learning environment;
- Improving student performance, creating life-long learners and developing the necessary skills to work and/or study post school; and
- Increasing student responsibility for their own learning and actions.

AIM

This policy aims to:

- Recognise and assist students to take responsibility for their learning, behaviour and general performance
- Clearly outline the minimum expectations for all Compulsory and Post-compulsory students

POLICY GUIDELINES/STUDENT RESPONSIBILITIES

Good Standing is maintained and achieved by adhering to the attendance, assessment and engagement minimum expectations.

Note: Please see the Compulsory and Post-compulsory Education Contracts for further specific information

Attendance:

- 90% attendance per term (5 days absent a term) (at the school's discretion)
- No more than 10% unexplained or unacceptable reasons for lateness to school per Semester
- No incidents of truancy

Assessment:

(Refer to Maryborough State High School Assessment Policy – found in the school diary)

- Unless an extension has been granted as per the Assessment Policy: All assessments (assignments, presentations, practicals etc.) submitted on or by the due date meeting faculty requirements
- Attend all exams (unless a medical certificate is provided)
- No plagiarism or cheating

Engagement:

- No outstanding detentions
- Behaviour and effort meets expectations (respect, responsibility and results)
- Compliance with all school policies and procedures including:

Uniform, the use of Electronic Devices, Assessment, Compulsory/Post-compulsory Education Contract, Study Agreement (for Post-compulsory students, if appropriate), Behaviour Expectations, General routines and procedures for the classroom

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Privileges for students on Good Standing:

- Good Standing is the standard that all students must maintain at Maryborough State High School. Students of Good Standing will be eligible to participate in a range of privileges, which include:
- Excursions (non-compulsory for assessment)
- Structured work placement
- Leadership positions within the school
- Other school functions organised by the school
- Representing the school in sporting, cultural and other activities
- Reward days
- School dances
- Student helpers for school activities
- **Graduation activities including Year 12 formal and final week

How is Good Standing checked?

A student's Good Standing will be checked with the Year Level Mentor and Deputy Principal. The school will maintain a Good Standing register which identifies those students without Good Standing and update staff of any changes.

However, before a student can represent the school or participate in one of the many privileges listed the person organising it must check the Good Standing register.

Agreement

All students must sign their relevant contract – which shows they understand all expectations of education at Maryborough State High School including the Good Standing Policy.

Consequences for Policy Breach

Students who do not meet the minimum expectations of Good Standing -

- Will not be eligible to participate in the above privileges
- May be suspended
- May be required to attend, with their parents, an interview with the Year level Deputy Principal
- May have their enrolment cancelled if the student has reached the age limit for compulsory schooling (16 years of age) and/or is in Year 11/12

Final decisions will be made at the discretion of the Principal.

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General time frames:

The time frames attached to each breach of Good Standing are as follows:

1st breach 2 weeks

2nd breach (or suspension) 4 weeks

3rd breach 10 weeks

4th breach 20 weeks (Post-compulsory); Intervention Meeting (Compulsory)

5th breach 40 weeks (Post-compulsory)

6th breach Permanent (Post –compulsory)

Please note:

- These are guides only and adjustments can be made at the Principal's discretion.
- **Post-compulsory** is a continuous period of either two or three years and Good Standing does not reset each year e.g. A breach of Good Standing from Year 11 will still count as a breach in Year 12.
- If Good Standing is unable to be regained, the school, in consultation with parents, may actively investigate alternative educational options (i.e. alternative providers) or, if the student is aged 16 or older and/or in Year 11 or 12, they may be asked to show cause as to why their enrolment should not be cancelled.

Flow Chart – Loss of Good Standing

On loss of Good Standing

Initial meeting with the student will be held with HOD Student Engagement/

Student
Performance
(Details
discussed)

Loss of Good
Standing is
indicated in
writing to the
student and/or
parent/guardian.

(They will include all details – reason, timeframe, requirements to regain Good Standing)

Good Standing Review

If the student fulfils the requirements laid down and all Good Standing necessities – Good Standing is reinstated. If they have not met requirements laid down, another date for a further review may be set and/or further action determined:

Suspension

Exclusion from all extra-curricular activities

Note: As deemed necessary – a meeting with parent/ guardian, student and school representative. All decisions are communicated with parent/guardian If the student is still unable to regain Good Standing:

Consultation
 between parents
 and school
 representative

2a. If under 16 consideration of alternative education options

2b. If aged 16 or in Year 11 or 12 --Show cause/ cancellation of

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